



**International Conference “Word in Education”
11th Edition
FAMILY, SCHOOL AND LOCAL COMMUNITY
– EDUCATIONAL PARTNERSHIP
26-28 September 2024
Cracow**

CONFERENCE PROGRAMME

DAY ONE

Thursday, 26th of September

Place: Institute Cervantes, Kanonicza 4

08.30-09.00 - Registration of participants

09.00-09.30 - Opening of the conference

09.30-10.30 - KEYNOTE I:

Petruschka Schaafsma, Protestant Theological University, The Netherlands:

The Risky Family: Exploring the weakest link in the family, school and local community triangle

10.30-11.30 KEYNOTE II:

Carmen Fenández de la Cigoña, the CEU of Madrid:

Family and School: A Necessary Community

11.30-12.30 KEYNOTE III:

Maria Mendel, University of Gdansk, Poland:

Parental public pedagogies

12.30-13.30 – KEYNOTE IV:

Rafael Rodríguez Ponga, Universitat Abat Oliba CEU, CEU Universities, Spain:

Linguistic ability and school failure: between school and family



13.30-15.00 LUNCH BREAK

Place: Ignatianum University in Cracow, Kopernika 26, auditorium 105 (1st floor)

15.00-18.30 - PARALLEL SECTIONS

Place: Ignatianum University in Cracow, Kopernika 26

SECTION I

The image of the modern family, school and community against the background of cultural and social changes

Place: auditorium 417 (4th floor)

15:00-16:40

Antonia Rubini, Crescenza Mazzaraco, University of Bari "Aldo Moro", Italy:

The sharenting phenomenon. Reflections and new interpretations of classic theoretical principles

Ana Carolina Galiano Moyano, Universidad Católica San Pablo, Perú:

The word as a pedagogical sign: education through fairy tales

Jacek Surzyn, University Ignatianum in Cracow, Poland:

The IB Diploma Programme as a Model of Future Education

Ewa Kantowicz, University of Warmia and Mazury in Olsztyn, Poland:

The contemporary family as a subject of theoretical reflection and social support

Marilé Pretel Jiménez (USP CEU), **Carmen Ruiz-Viñals** (UAO CEU), **José Luis del Olmo Arriaga** (UAO CEU), Spain:

The Engagement of Literary Influencers on Instagram: Bookstagrammers' Strategies for Promoting Reading in the Family Context

16.40-17.00 COFFEE BREAK (auditorium 105 – 1st floor)



17:00-18:30

Anna Królikowska, University Ignatianum in Cracow, Poland:

Preparing teachers to cooperate with parents

Cintia Csók, János Szecskó, Gabriella Pusztai, University of Debrecen, Hungary:

School support professionals from the perspective of parents: results of an international quantitative survey

Mateusz R. Micał, University Ignatianum in Cracow, Poland:

A new viewpoint on parental involvement / parental engagement category – the child's perspective. Research report

SECTION II

Models of cooperation between family, school and local environment

Place: auditorium 420 (4th floor)

15:00-16:40

Grzegorz Godawa, Pontifical University of John Paul II in Cracow, Poland:

Interpersonal closeness as a category unifying educational environments

Anna Błasiak, Ewa Dybowska, Ignatianum University in Cracow, Poland:

Using service-learning to build multi-stakeholder school-family-community partnerships

Józefa Matejek, University of the National Education Commission, Krakow, Poland:

Family support through the foster care system against the background of contemporary social changes

Monika Gromadzka, University of Warsaw, Poland, **Nadii I. Lutsan**, Vasyl Stefanyk Precarpathian National University, Ukraine:

Cooperation Between Mothers and Schools: The Perspective of Ukrainian Refugee Women

Adam Machowski, Jagiellonian Academy in Torun, Poland:

Social communication as a necessary condition for community building. Hints from Aristotle and Thomas Aquinas for modern education



16.40-17.00 COFFEE BREAK (auditorium 105 – 1st floor)

17:00-18:30

Maria Szymańska, Ignatianum University in Cracow, Poland:

Spirituality as a key factor integrating the human entity in the concepts of Stephan Kunowski's and Parker J. Palmer's personalistic -pedagogical perspective

Huang Shuqi, Jagiellonian Academy in Torun, Poland:

The influence of Confucius's thought in modern Chinese education

Kacper Kowalski, University of Gdańsk, Polish Association for Persons with Intellectual Disability Gdańsk, Poland:

School in The Circles of Support as a model of cooperation between school, family and local community

18:30 FOLK MUSIC CONCERT

DAY TWO

FRIDAY, 27TH OF SEPTEMBER

PANNEL SESSION

Place: Institute Cervantes, Kanonicza 4

09.30-10.30 – KEYNOTE I:

Hearin Park, University of Saint Joseph, USA:

The Power of Community of Practice to Enhance Inclusive School Cultures

10.30-11.30 – KEYNOTE II:

Gabriella Pusztai, University of Debrecen, Hungary:

Parent-school cooperation as a hidden factor of institutional contribution to academic achievement

11.30-12.00 – COFFEE BREAK



SECTION III

Resilience family, school and society

12.00-13.30

Gloria Gallego Jiménez, Universidad San Pablo, CEU Universities de Madrid,
Miguel Ángel Barbero, Universitat Abat Oliba, CEU Universities de Barcelona,
Spain:

Resilient biographies as a source of metaphors for connecting society, family and school

Mariano Bártoli Universitat Abat Oliba, CEU Universities de Barcelona, Spain:

Communication. "Be yourself, go back to your origins": School as a place of contemplative leisure in postmodern times.

Inmaculada Mena-Berna, Cardenal Spínola CEU (Universidad de Sevilla),
Beatriz Hoster, Universidad Fernando III CEU, Spain:

Motivation as a relevant factor in the development of reading comprehension in the classroom - the role of families

Cándida Filgueira Arias, **María del Carmen Escribano Ródenas**, **Franciele Corti**,
Universidad San Pablo CEU; Universitat Abat Oliba CEU, Spain:

Resilience Education through Service-Learning Methodology

13:30-15:00 LUNCH BREAK

**Place: Ignatianum University in Cracow, Kopernika 26,
auditorium 404 (4th floor)**

15.00-18.00 - PARALLEL SECTIONS

Place: Ignatianum University in Cracow, Kopernika 26

SECTION IV

***Multiculturalism and integration - the role of basic
educational environments***

Place: auditorium 417 (4th floor)

15:00-16:40



Anna Błaszczak, Maria Curie-Skłodowska University, Poland:

Integration of students with migration experience – analysis of good practices

Rafael Jiménez Cataño, Universidad de la Santa Cruz, Roma, Italy:

Benefits of politeness profile awareness in integration

Silvia Vertanová, Universidad Comenius de Bratislava, Slovakia:

Rhetorical competence and inclusion in the face of the challenges of modern society

Julia Węglarska, University of Warsaw, Poland:

Multiculturalism and Polish Patriotic Education: Problems with History in Teaching Polish to Foreigners

Isabel Muñoz-San Roque, María Martín López, Universidad Pontificia Comillas de Madrid, Spain:

Let's Care "Building Safe and Caring Schools to Foster Educational Inclusion and School Achievement"

16.40-17.00 – COFFEE BREAK (auditorium 404 – 4th floor)

SECTION IV

Multiculturalism and integration - the role of basic educational environments

Place: auditorium 417 (4th floor)

17:00-18:00

Gabriella Pusztai, Zsuzsanna Demeter-Karászi, Enikő Major, Marcell Puskás, University of Debrecen, Hungary:

Can School Providers Learn from Each Other? Examining the Teacher's Perspective in a Disadvantaged Area

Stanislava Moysova, Comenius University Bratislava, Slovakia:

Promoting inclusive language in academic settings: theory and practice

Anna Mróz, Natalia Twardosz, University of the National Education Commission, Krakow, Poland:

Critical thinking as an Educational Aim in the Information Society



SECTION V

Meaningful pedagogy for engaged citizens of the world

Place: auditorium: 422 (4th floor)

15:00-16:40

Maria Bartkowiak, Julia Anusiak, Wojciech Stangierski, Adam Mickiewicz University, Poland:

Analysis and Comparison of Management Structures in Youth Climate Strikes

Gema Blanco Montañez, María José Ramos Estévez, Centro de Estudios Universitarios Cardenal Spínola- CEU, Spain:

Análisis de la percepción del futuro docente sobre la Educación para la ciudadanía intercultural (Analysis of the future teacher's perception of Intercultural Citizenship Education)

Marta Wiatr, Maria Grzegorzewska University, Poland:

Users, Clients, and Partners: The Multifaceted Nature of Citizenship in the Parent-School Relationship

Joanna Nowicka, Angelus Silesius Academy of Applied Sciences in Wałbrzych, Poland:

Education for responsibility and citizenship in university education

Laura Amado Luz, Universitat Abat Oliba, CEU Universities de Barcelona, Spain, Sonia Jarque, Universitat de Barcelona, Marina Fernández-Andújar Universitat Abat Oliba, CEU Universities de Barcelona, Spain, Marta Oporto-Alonso, Universidad San Pablo CEU:

Perception of school principals in Spain on the implementation of the culture of care: an approach that promotes resilience in students

16.40-17.00 – COFFEE BREAK (auditorium 404 – 4th floor)

SECTION V

Meaningful pedagogy for engaged citizens of the world

Place: auditorium: 422 (4th floor)

17:00-18:00

Marcin Kazmierczak, Universitat Abat Oliba CEU, CEU Universities, Spain:

Teaching Responsibility and Resilience through Stories. The Motive of the "Commitment to Others" in Children's Literature.

Andrea de Carlos Buján, María Teresa Signes Signes, Andrea Ballesteros González, Universitat Abat Oliba, CEU Universities de Barcelona, Spain:



Sense of humor: a tool to foster educational alliances

19.00 DINNER

DAY THREE

SATURDAY, 28TH OF SEPTEMBER

PANNEL SESSION

Place: Ignatianum University in Cracow, Kopernika 26, auditorium 420 (4th floor)

09.30-10.30 – KEYNOTE II:

Tamara Cierpiałowska, Ignatianum University in Cracow, Poland:

Educating for Transgression. Narratives of "barrier-free people" about the family and school determinants of transgressing one's limitations

10.30-11.00 – COFFEE BREAK (hall - 4th floor)

SECTION VI

Models of communication between family, school and local environment in social prevention

Place: auditorium 420 (4th floor)

11:00-12:40

Justyna Kuształ, Jagiellonian University and Ignatianum University in Cracow, Poland:

Cooperation of Family and School in the Local System of Social Prevention

Katarzyna Gucwa-Porębska, University of the National Education Commission, Krakow, Poland:



Social exclusion of children experiencing penitentiary isolation of their parent

Krzysztof Biel, Ignatianum University in Cracow, Poland:

Promoting tertiary desistance. The role of individual capital, social capital, and community

Joanna Żeromska-Charlińska, University of Warmia Mazury in Olsztyn, Poland:

Between imagined and found culture – the consequences of subject learning after judgment

Katarzyna Ciszewska, Ignatianum University in Cracow, Poland:

Learning To Cope With The Disease In The Narratives Of Young Bloggers With SMA - The Role Of Family, School, and Community

12:40-13:00

Conference proceedings summary and closing of the conference, auditorium: 420 (4th floor)